



## Safe and Healthy Recess

## PLAYGROUND MAPPING GUIDELINES

Setting up a playground that has clearly marked play areas is critical to creating and maintaining fun, safe, and engaging recesses. One of the best ways to create a safe recess space is to design a map of your playground for all students and staff to utilize.

| Brains | storm:  |  |
|--------|---|--|
|        | Which games are already being played safely?  |  |
|        |   |  |
|        |   |  |
|        | At Recess there should be:  |  |
|        | 3-5 Core Games  |  |
|        | A Special Game of the week  |  |
|        | Which games are less safe?  Posted Rules  |  |
|        | Clear Boundaries  |  |
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|        |   |  |
|        |   |  |
|        |   |  |
|        | How are boundaries defined on the playground?   |  |
|        | 1 70  |  |
|        |   |  |
|        |   |  |
|        |   |  |
|        | Where is equipment currently stored?  |  |
|        |   |  |
|        |   |  |
|        |   |  |
|        |   |  |
|        | How is equipment distributed?   |  |
|        |   |  |
|        |   |  |
|        |   |  |
|        |   |  |
|        | Where and how are playground and game rules communicated? (i.e. signs, adults at game stations, |  |
|        | student led, taught in class?)  |  |
|        |   |  |
|        |   |  |
|        |   |  |
|        |   |  |

| Consider the following recommendations for a safe play environment:  |   |  |                                       |  |  |
|--|---|--|---------------------------------------|--|--|
|  | All game area boundaries sho  | ould be clearly marked (cones, chalk,  | paint, flags)                         |  |  |
|  | Smaller areas are good for jur  | np rope, double dutch, and hula hoop   | OS.                                   |  |  |
|  | ☐ Basketball should be contained in the basketball court or another designated area                         |  |                                       |  |  |
|  | □ Soccer, football, and running team games are best played on fields  |  |                                       |  |  |
|  | Any game where a student is   | running full speed should not be place | ed next to a game where there is a    |  |  |
|  | strong chance that a ball or ar   | nother student may enter the boundar   | ry while playing a different game.    |  |  |
|  | Avoid shared boundaries if po   | ssible.                                |                                       |  |  |
|  | Relay races are best on the o   | utside of the core playground area so  | that children who aren't in the races |  |  |
|  | aren't walking or running throu   | ugh the lanes.                         |                                       |  |  |
|  | Kickball games should not tak   | e place near a busy street or an area  | where it is unsafe to retrieve the    |  |  |
|  | ball (established rules should be communicated regarding who can retrieve balls). There should also be      |  |                                       |  |  |
|  | adequate outfield space so that kicked balls do not end up in other games.                                  |  |                                       |  |  |
|  | ☐ Equipment check-out area should be clearly marked and be easily accessible                                |  |                                       |  |  |
|  | Adults should be able to supervise all play areas. If the playground is too big for this to happen, it's ok |  |                                       |  |  |
|  | to not use a portion of the playground.   |  |                                       |  |  |
|  | Recess guidelines and game  | rules should be posted on the playgro  | ound                                  |  |  |
| Best practices for map construction and use:  Draw your map on large paper or poster board so it is easy to read Download a Google Earth map of your playground to use as the foundation of your map Laminate your map so it's weather-proof Use dry erase or impermanent markers so that you can easily change your map Create a key for your map Keep the map simple enough for young students to understand Create copies of your map to post on the playground, in the cafeteria, in classrooms or on a school-wide bulletin board Staff is encouraged to regularly review map and recess guidelines with students |   |  |                                       |  |  |
| Suggested Games:   |   |  |                                       |  |  |
| F  | Rotational Games  | Large Group Games                      | Independent Games                     |  |  |
|  | <u>Switch</u>   | ☐ <u>Kickball</u>                      | Hula Hoop                             |  |  |
|  | <u>Foursquare</u>   | □ RoShamBo Relay                       | □ <u>Jump Rope</u>                    |  |  |
|  | Wall Ball (Hand Ball)   | □ Castle Ball                          | ☐ <u>Helicopter</u>                   |  |  |

■ Watch Your Back Tag

□ Snake

□ Hopscotch

Chalk coloring

☐ Cat and Mouse

□ Zero 1, 2, 3

☐ Tag Games:

■ Band Aid Tag

☐ Hungry Fox

■ Magic Tag

☐ Hula Hoop Tag

Tetherball

**Three Lines Soccer** 

Knockout

Three Lines Basketball